

CALL FOR PAPERS Monsoon Issue of SPANDREL Journal 2015

To promote quality research in the areas of Architecture, Planning and Design, the School of Planning and Architecture, Bhopal, India, publishes an international journal – “SPANDREL” Journal of SPA: New Dimensions in Research of Environments for Living (ISSN 2231-4601). The journal is a bi-annual publication with Spring and Monsoon issues.

SPANDREL ISSUE 9, MONSOON 2015

Learning from Informal Settlements: Innovations, Issues and Values.

About the Issue

This SPANDREL issue aims to present the research and experiences of multidisciplinary professionals engaged in the study and development concerns of informal settlements. This issue welcomes contributions in the form of articles, case studies, book reviews and academic work from different disciplines, using different tools and techniques for identification, documentation and research in informal settlements.

An informal settlement is an assemblage of unnoticed innovations of taciturn dwellers. Material is scavenged, space is claimed, and the ingenuity of a self-builder takes the shape of a shelter. New units start to add on while the previous ones consolidate; resulting into a self-built network, a society, a settlement. The settlement keeps on evolving and patterns of configuration, territoriality, functions, and growth start to appear.

The terms squatter, slum and informal are often used interchangeably to identify, to categorize or to discuss this marginally understood and often externalized context. Although, issues such as overpopulation, poverty and unhealthy environment have been documented at length; discussions on unexplored potential of informal dwellers remain limited. Recognition of their skills and participation potential may unfold new possibilities for devising appropriate responses. However, a shift from status quo of traditional professionalism is required.

Admittedly, the education and practice of built environment professionals have been scarcely demonstrating skills and tools needed to observe, to document and to learn from this domain. The philosophy, as well as the education and practice patterns must be revisited to redefine the role and responsibility of academia, practitioners and policymakers.

The Journal theme “**Learning from Informal Settlements**” is to be explored via following sub themes:

- **Innovations:** Innovations by dwellers and the community. Innovations in education and practice of built environment professionals.
- **Real world Issues and challenges:** The gaps between actual needs of dwellers and the planned solutions. Challenges in addressing the development issues.
- **Societal values and systems:** Hidden power structure and agendas. Concept of social justice and social sustainability in defining the role and responsibility of academia, practitioners and policymakers.

Schedule

Submission of papers: April 30, 2015
Submission of revised version of the papers: June 15, 2015
Publication: July 2015

Paper Format

Manuscripts shall be submitted in soft copy using MS Word.

Abstract or summary of the paper shall not be more than 200 words.

In case of figures, drawings or photographs, the same shall be mailed separately as image files of suitable print resolution.

Text Format

Headings: Arial 14 bold

Section Headings: Arial 12 bold

Body of Text: Arial 11 at Single spacing

All papers to be supported with references.

Images

All images shall be in jpeg or bmp or tiff format with resolution not less than 350 dpi.

Referencing Format

- Bowles, J. 1988. Foundation analysis and design. McGraw-Hill International Editions, Singapore.
- Bueno, B. De Souza. (eds.) 1997. The Mechanical response of reinforced soils using short randomly distributed plastic strips. Recent developments in Soil and Pavement Mechanics, Almeida, Balkema, Rotterdam, pp. 401-407.
- Dutta, M. (ed.) 1997. Waste disposal in Engineered landfills. Narosa Publishing House, New Delhi, pp. 3-4.
- Dutta, R.K. 2002. Alternate low cost materials in ground improvement. Ph.D Thesis, Department of Civil Engineering, Indian Institute of Technology Delhi, India.

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